



Pacific Charter Institute

2024-25 ANNUAL REPORT



ABOUT US





PACIFIC CHARTER INSTITUTE

Founded in 2004, as a non-profit corporation with the goal of developing charter schools in California. Pacific Charter Institute serves students across 16 counties in Northern California. Our goal is to work cooperatively with students, parents and the broader community to empower our students' learning. Our programs leverage the flexibility of the independent study, homeschool, and classroom based models to develop each student's greatest potential while providing rigorous academics tailored to meet the individual needs of our students.

2005

Heritage Peak Charter School
Director: Yolanda Villegas

2009

Rio Valley Charter School
Senior Director: Heather Marshall

2014

Valley View Charter Prep
Director: Catherine Ward-Mikes

2015

Sutter Peak Charter Academy
Director: Suzanne Marczak

2022

New Pacific Roseville
Principal: Eric Garber

2023

New Pacific Rancho Cordova
Principal: Jessica Phelps

2025

New Pacific Arden Arcade
Principal: Chanthon Byrd (2025)





BOARD OF DIRECTORS

Our Board of Directors is comprised of individuals with a proven record of educational leadership, stability, and fiscal responsibility. Their guidance supports Pacific Charter Institute Schools' academic success, unqualified audits, and stable management.

PCI LEADERSHIP TEAM

Paul Keefer, MBA, Ed.D

Executive Director

Timothy A. Ribota, Ed.S.

Director of Education Services

Danielle Franco-Matteoli

Director of Operations

Catherine Fiddy

Director of Human Resources

Jonathan Chao

Business Accounting Manager

Heather Marshall, M.Ed.

Senior Director, Rio Valley Charter School

Yolanda Villegas

Director, Heritage Peak Charter School

Catherine Ward-Mikes, M.Ed.

Director, Valley View Charter Prep

Suzanne Marczak, M.Ed

Director, Sutter Peak Charter Academy



John Brennan brings extensive experience in commercial property development and management in Northern California. With a background in finance, John is committed to community service, having volunteered in education, sports, and community support.

Alpana Carey was principal of Delta Charter Online, Delta Keys, and Delta High Independent Study programs since 2021. Starting Jan 2024, she was appointed District Coordinator for Testing and DATA Analysis for the New Jerusalem School District. Her extensive experience in the education sector adds a unique perspective to our board.

Judy Miller served as Director of Fiscal Services for the Covina Valley Unified School District and also held positions on the Supervisory Committee for San Gabriel Credit Union, the Board of Directors for Credit Union of Southern California, and the Heritage Park Community Rules and Regulations Advisory Committee. She is a Retiree Representative for the California Association of School Business Officials.

Joshua Modlin is a seasoned professional with over two decades of experience in the fields of healthcare, education, and workforce development. As the Senior Director, Earn & Learn, Workforce Development at the Foundation for California Community Colleges, Joshua has been instrumental in shaping successful workforce development programs for students in California. A leader in his field, Joshua Modlin continues to contribute to the development of effective workforce development and education strategies, ensuring that PCI remains at the forefront of innovation in education for our students and their families.

Jarrett Osborne-Revis, a Senior Counsel in Buchalter's Sacramento office, contributes invaluable expertise to our charter school board. Recognized as a "Northern California Super Lawyers Rising Star" from 2019-2023 and honored as Sacramento Magazine's 2023 Top Lawyer in Banking & Financial Services, his commitment to legal excellence enhances our board's capabilities.

Jean-Paul Prentice, PhD is a Management Consultant and Architectural, Engineering, Construction, and Facilities expert. He brings a wealth of organizational and professional leadership navigating challenges and ensuring continued growth and success in corporate, industrial, and nonprofit organizations.

Candice Lamarche has extensive experience in the California charter schools sector. In her twenty-year career, she has held multiple leadership positions with leading charter school organizations, including as a founding staff member at the California Charter Schools Association (CCSA), CharterSAFE and one of the state's first charter schools, Natomas Charter School. Candice has served as the H.R. and Operations Specialist at the Charter Schools Development Center (CSDC).

Amanda Santini (Fall 2025) is an accomplished educator and leader with a B.S.B.A from California State University Stanislaus and an M.Ed. from Teachers College of San Joaquin. She currently serves as the principal at Delta Home Elementary School.



EXECUTIVE DIRECTOR'S MESSAGE

The 2024-2025 school year marked a milestone for PCI as we celebrated 2 decades of providing educational opportunities to students across the communities we serve. Our dedicated team of educators and support staff consistently aim to create a nurturing and inclusive environment where every student can thrive. Our organization takes great pride in supporting students on their journey to academic success. Over the years, our programs have evolved to meet the changing needs of the educational landscape, incorporating the most up-to-date resources and establishing educational avenues to fit the needs of our students. We look forward to continued innovation and dedication to our mission and to many more years of empowering students to achieve their fullest potential and make a positive impact in their communities.



The PCI Board of Directors maintains a strong expectation for exceptional student academic success and top tier operational quality throughout our organization. The high standards established by the Board create a stable foundation that inspires enthusiasm, focus, and clarity at every level of the organization. With this unwavering commitment, educators are empowered to innovate in their teaching methods, ensuring that each student receives a personalized and effective learning experience. The emphasis on continuous professional development further enhances the capabilities of our teaching staff, fostering an environment where creativity and collaboration thrive. As a result, students are not only equipped with essential knowledge and skills but also encouraged to develop a lifelong love for learning, preparing them to excel in an ever-evolving world.

PCI remains steadfast in our commitment to transparency, ensuring that parents, educators, and stakeholders have access to meaningful data and insights about our organization and practices. The California Dashboard provides a reflection of our ongoing commitment to common core standards and early literacy through our implementation of assessments and support programs. This transparency not only builds trust but also empowers communities to engage actively in the pursuit of academic excellence and lifelong learning.

Thank you to our authorizing school districts, our community partners, and our outstanding team at our schools and PCI.

Sincerely,

Paul Keefer, MBA, Ed.D
Executive Director

YEAR IN REVIEW

CAASPP SUMMARY



STATE AVERAGE

46%
ELA

34%
MATH



PCI AVERAGE

52%
ELA

37%
MATH

PCI ENROLLMENT

3,623

CONCURRENT ENROLLMENT



881
COURSES

GRADUATION STATISTICS



236
GRADUATES
93.50%



OUR TEAM

At Pacific Charter Institute (PCI), our educators and staff are committed to providing a nurturing and supportive environment where every student can thrive. Our team highlights the importance of cultivating a love of learning by offering a personalized educational experience that caters to each student’s strengths, interests, and goals, all aimed at inspiring and promoting student success. Through innovative teaching practices and diverse curriculum, we strive to equip our students with the skills and knowledge they need to navigate the world confidently.

Our team consistently participates in professional development opportunities, ensuring we are equipped with the latest educational strategies and tools to effectively engage and support our students and families. By staying abreast of current trends and innovative practices in education, our staff is better able to adapt to the diverse learning styles and needs of our students. In addition to ongoing training opportunities, we foster a collaborative culture among our educators and staff, encouraging the sharing of insights, resources, and best practices.

Each PCI school team is fully committed to supporting both students and their families, prioritizing open communication and collaboration, and ensuring that every student has the tools necessary not only to explore their interests but also to excel academically.

At PCI, we firmly believe that education is the key to a bright future, and our team is dedicated to ensuring every student has the resources, support, and encouragement needed to reach their full potential.

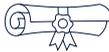


Staff Qualifications

 **330**
Staff

 **130**
Graduate Degrees

 **120**
Master's Degrees

 **10**
Doctorates



FISCAL RESPONSIBILITY

PCI is dedicated to upholding principles of transparency, accountability, and responsible financial management. Through meticulous planning and rigorous oversight, PCI ensures that every financial decision is made with integrity and clarity.

By implementing comprehensive reporting mechanisms and regular independent audits, PCI fosters trust and confidence among stakeholders. This commitment not only enhances the organization's credibility but also guarantees that resources are utilized efficiently in order to further its mission and objectives. PCI remains steadfast in its pursuit of excellence in fiscal governance, demonstrated through our consistent clean audits which reflect our commitment to these principles.

\$56.6 M BUDGET | \$20. M RESERVE

Teaching Staff	17,649,972
Employee Benefits	10,162,304
Support Staff	4,654,951
SPED Services	1,403,371
Facility Leases	1,796,056
Instruction & Instruction Related Services	16,435,328
Total Expenditures	52,101,982

*Excess rolled into reserve.

OUR STUDENTS





ENROLLMENT DISTRIBUTION

Our schools serve students across various counties and offer a wide range of learning programs. We deliver a tailored and flexible educational experience that meets the needs of each student. We are committed to providing accessible education where every student has the opportunity to succeed.

With a focus on personalized learning, we offer courses that can be tailored to each student's unique interests and goals with a firm focus on academic achievement. PCI's dedicated teachers and staff work closely with each student to create a supportive community that encourages growth.

Total enrollment at PCI schools during the 2024-2025 school year was 3,623 across 6 different charter schools and 16 counties. Our student body includes 477 students receiving special education services, 287 are English Learners, 1,738 students qualifying for free or reduced lunch, and 35 students who are experiencing homelessness or are in foster care. PCI is dedicated to serving all students, with the aim of ensuring not only academic success but also fostering engagement for students and families through our student services, special education, and counseling departments.



3623
STUDENTS

16
COUNTIES



Heritage Peak
Charter School



RIO VALLEY
CHARTER SCHOOL



Valley View
CHARTER PREP



Sutter Peak
CHARTER ACADEMY



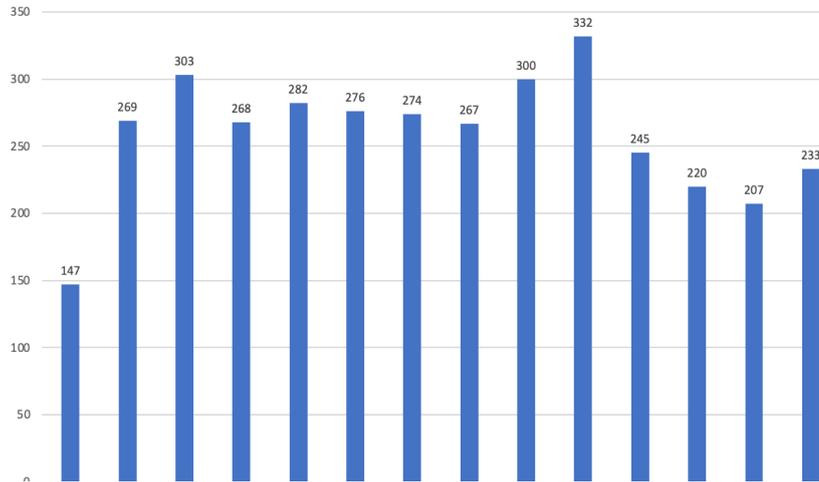
New Pacific Charter
Roseville



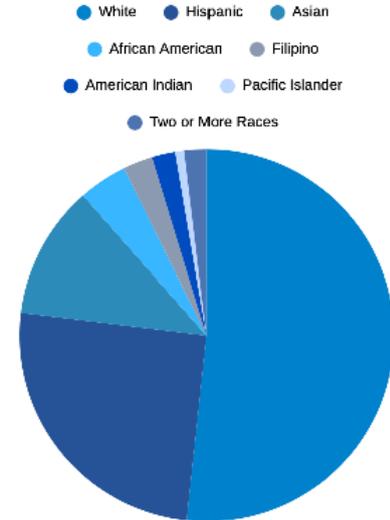
New Pacific Charter
Rancho Cordova



Enrollment by Grade Level



Reported Ethnicities



Enrollment Distribution



CTE MEDICAL PATHWAYS

PCI offers a CTE medical pathway that presents a valuable opportunity for students to explore a career in healthcare while still in high school. Currently offered at Rio Valley Charter School, this program enables high school students to gain essential skills and knowledge, leading to earning CPR certification, and upon completion of the coursework, students have the opportunity to test through the National Center for Competency (NCCT) and earn a nationally recognized certification.

Students delve into critical topics such as medical terminology, anatomy and physiology, and healthcare ethics, laying a strong foundation for their future careers. Through hands-on experience, students not only learn about medical assisting and EKG procedures but also develop confidence in their abilities.

The program is tailored to inspire and prepare students for success in the healthcare field, offering a glimpse into the rewarding world of medicine. By participating in this pathway, students are well positioned to achieve the prepared status for the California Dashboards College and Career Indicator, enhancing their readiness for post-secondary opportunities.



**MEDICAL ASSISTANT
CERTIFICATE**



EKG CERTIFICATE

COMMUNITY COLLEGE CONCURRENT ENROLLMENT

The California Dashboards College/Career Indicator (CCI) evaluates the readiness of high school graduates for both college and career paths. Students are deemed prepared by completing one of five pathways, including two semesters or three quarters of college credit courses in academic or CTE subjects with passing grades. This concurrent enrollment provides students with a valuable advantage in reaching their goals after graduation.

At PCI, our mission is to deliver a well-rounded, comprehensive education that equips students with the essential knowledge, skills, and experiences needed to excel in college and their future careers. The CCI guarantees our graduates are ready for what lies ahead.

Students typically enroll in local community colleges but also have the option to enroll in asynchronous courses across the state. In total, PCI students successfully completed 881 college courses through concurrent enrollment at California Community Colleges.

2024-2025 Completed College Courses



881 Total courses completed

240

Heritage Peak

295

Rio Valley

202

Sutter Peak

144

Valley View

COMMUNITY COLLEGES ATTENDED

American River College

Diablo Valley College

San Joaquin Delta College

Sierra College

Woodland Community College

Other Community Colleges

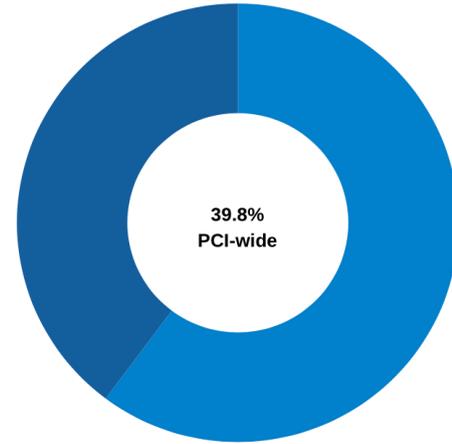




A-G & COMMUNITY COLLEGE CONCURRENT ENROLLMENT

A key metric of the College and Career Readiness Index includes “A-G completion”. An A-G completer is a high school senior who has finished courses meeting UC and CSU standards. Many students in PCI schools enroll in their 10th or 11th grade, often presenting challenges to meet A-G requirements. As we strive to tailor our approach to meet each student’s unique needs, PCI schools have adopted strategies to help them catch up and complete needed courses.

Some of the strategies utilized include providing additional academic support via interventions and tutoring both in person and online, an emphasis on individualized academic plans for each student, and partnering with local community colleges to offer dual enrollment programs, which enables students to earn college credit while meeting rigorous A-G requirements. The positive outcomes of these efforts are evident in the increased number of students completing A-G courses from year to year, as well as in the growing sense of confidence among the students and their pursuit of higher education opportunities. This positive trend is a testament to the supportive learning environment and dedicated efforts of PCI educators who encourage and guide students to their full potential.



A-G COMPLETION BY SCHOOL





STATE ACADEMIC TESTING PROGRAM

The California Assessment of Student Performance and Progress (CAASPP) serves as the state's academic testing program. It is designed to provide valuable insights that help monitor student progress and ensure that every student graduates high school prepared for college and careers. This assessment measures the performance of students in California's primary and secondary education and includes the following evaluations:

- Smarter Balanced English language arts/literacy (ELA) and mathematics (SBAC)
- California Alternate Assessments for ELA, mathematics, and science (CAA)
- California Science Test (CAST)
- California Spanish Assessment (CSA)
- Focused Interim Assessment Blocks (FIABs)

Content and Format: The Smarter Balanced Summative Assessments, administered via computer, consist of two main components: a computer adaptive test and a performance task (PT) aligned with the Common Core State Standards (CCSS) for English Language Arts (ELA) and mathematics. The computer adaptive section features various item types, including selected response, constructed response, tables, fill-ins, and graphing. The PTs are comprehensive activities that assess a student's ability to combine knowledge and skills across multiple standards, which is essential for college and career readiness.



GRADUATION RATES

Each PCI school with a graduating class hosted a graduation ceremony, providing an opportunity for students, faculty, and staff to celebrate this important achievement. These ceremonies included inspiring speeches and performances by our graduates, and honored the commitment and effort of both students and faculty. Each school held a unique ceremony where students received certificates and diplomas, marking the significant milestone and the start of a new journey.

The graduation rate, part of the Student Engagement state priority in the Local Control Funding Formula, is featured on the California Dashboard. It's calculated by the number of students graduating with a regular high school diploma within four or five years. PCI consistently achieved a high average for cohort graduates.

	Graduates	Cohort	Graduation Rates
Heritage Peak	94	102	92.16%
Rio Valley	75	79	94.94%
Sutter Peak	47	47	100.0%
Valley View	20	23	86.96%



236

Graduates (95.8 Graduation Rate)



70

Scholarship Awards



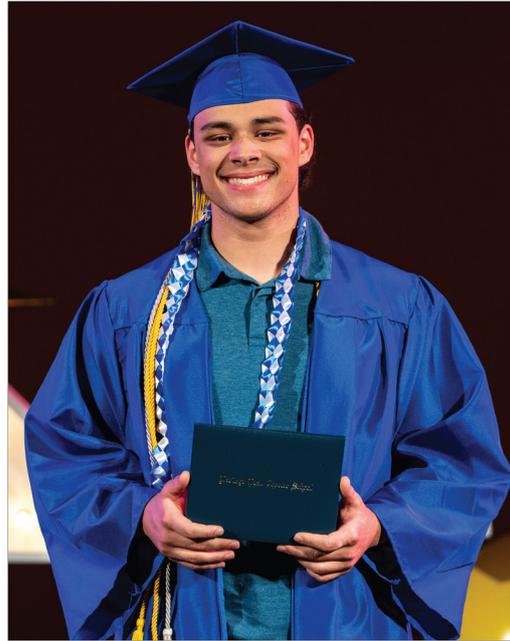
18

CTE Completers (Medical Assisting & EKG Tech)



4 YEAR COLLEGE ACCEPTANCES

- CSU Sacramento
- UC Merced
- Northern Arizona University
- UC Berkeley
- UC Davis
- University of Texas at Arlington
- University of Nevada, Reno
- Houghton University
- North Carolina A&T
- Mars Hill University
- Rollins College
- UC Santa Cruz
- Pensacola Christian College
- Master's College
- St. Mary's
- Cal State Fullerton
- Jessup University
- Grand Canyon University
- California Baptist University
- University of Kansas
- San Diego State
- BYU Provo
- Life Pacific University
- CSU East Bay
- San Jose State University



“EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW
BELONGS TO THOSE WHO **PREPARE FOR IT TODAY.**”

– MALCOLM X





ORGANIZATION WIDE SCHOLARSHIPS

Every year, PCI offers school-based and organization-wide scholarships to support our graduating seniors. This initiative is partly funded by monthly voluntary contributions from our staff members. The following staff members contributed to the PCI scholarship fund during the 2024-2025 school year.

Bridget Abbott-Aronsen
Celia Altan
Rebecca Anderson
Kathryn Ashby-Dumas
Debora Aston
Joy Ball
Nancy Bean
Marcella Bellecci
Rachel Bettencourt
Jennifer Bird
Rebecca Blesso
Laurie Bradshaw
Christine Breining
Jennifer Brook-Ellis
Kelley Budding
Andrea Carano
Jonathan Chao
Marguerite Chapman
Leanna Comer
Kristin Connor
Sandra Correia
Ruby Diaz

Shelly Eaton
Michelle Ellis
Carla Ferrer
Catherine Fiddy
Danielle Franco-Matteoli
Julie Garcia
Alia Gettler
Richel Ann Gudino
Molly Gunn
Sherri Ham
Jennifer Hayek
Sharron Hodgson
Lisa Ignoffo
Denise Johnson
Stacie Jones
Kristin Karlsrud
Paul Keefer
Leslie Leedy
Angela Lindsey
Jennifer Long
Anne-Marie Marquiss
Miranda Martin

Jennifer McInerney
Daniel McLaughlin
Isabel Medrano
Susan Moore
Cheantell Munn
Theresa Myers
Murray Navarro
Candida Pattee
Cynthia Peer
Jennifer Pike
Rachelle Ribota
Timothy Ribota
Rebekah Richardson
Julia Rodriguez
Olivia Sanchez
Luanne Schnase
Matthew Schneider
Beth Segal
Amie Seva
Nicole Shankarappa
Loana Sparrevohn
Christine Spratling

Scott Stack
Michael Stern
Kassandra Washington
Heidi Wilson
Raymond Woodbeck
Christine Ziccardi



CLASS OF 2025 SCHOLARSHIP RECIPIENTS

Scholarships are granted across different categories, such as University Acceptance, CTE Completion, PCI Pathways, and site-selected nominees. In addition to memorial scholarships that pay tribute to Cynthia Keefer-Viegas, and Michael McClain.

\$20,600

TOTAL AWARDED

Aisha Ahmed
 Alayah Sawhney
 Alexandria Justis
 Alexandro Ayala
 Allison Binkley
 Andrew Cheng
 Apple Conley
 Ava Vega
 Barrett Dimidik
 Cayden Takeo Kwong
 Devin Rayn-Daw
 Elizabeth Stratonov
 Evan Gunter
 Evelyn Shea
 Hadasah Perez
 Hajer Hadid

Hamza Hadid
 Hannah Hoem
 Humaira Zubair
 Isaak Oshaana
 Jacob Culver
 Jasmine Kutsar
 Jennifer Molina
 Jeremiah Castaneda
 Johanna Butler
 Jonah Gonzales
 Ka'Maria Chappell
 Kathryn Dugan
 Kira Bryan
 Kulsum Ismail
 Lucy Burgess
 Macy Hamer
 Merrick Eberle
 Milaina Millar
 Nathan Forrest
 Neveah Angulo

Olivia Polk
 Rebecca Luminare
 Rianne Ruma
 Rosemary Steele
 Ruqayya Khan
 Sam Lindsay
 Sarah Gonzalez
 Silas Montoya
 Skarlette Skalland
 Soraya Rostocil
 Taylor Burnham
 Thomas Matlock
 Vitaliy Tufanov
 Zoe Jessee





GRADUATE SPOTLIGHT: SOPHIA MAE OUTLEY

I would not be where I am today without the unwavering support and opportunity provided by Rio Valley Charter School. Growing up, I always loved learning and sought out new academic challenges. Rio Valley not only recognized that passion, but also nurtured it. This school gave me the freedom to push my limits, offering a flexible and supportive environment where I could thrive.

Thanks to Rio Valley's encouragement and the dual enrollment opportunities they provided, I was able to complete both my junior and senior years of high school simultaneously. I graduated at 16 with a 4.3 GPA. The faculty at Rio believed in me and supported my ambitions every step of the way.

After graduation, I was accepted to the University of California, Berkeley, the #1 public university in the nation! Entering with over a semester's worth of college credits thanks to my time at Rio, I completed my psychology major and human rights minor in just three years, graduating in the top 10% of my class with a 3.98 GPA at only 19 years old. My academic performance earned me membership in Phi Beta Kappa, the nation's oldest academic honor society, as well as Psi Chi, the International Honor Society in Psychology.

While at Berkeley, I have worked in two research labs: the Language and Cognitive Development Lab, where I examined linguistic conventionality in the context of cognitive development, and the Golden Bear Sleep and Mood Research Clinic, where I currently assist in evaluating a CBT-based sleep intervention for low-income adults 50 years and older. I've also dedicated my time to volunteering with the Prison Education Project, teaching an Intro to Psychology course to currently incarcerated individuals, and serving as a coordinator for the Reintegration Academy, helping formerly incarcerated individuals re-enter society with the support they deserve.

These experiences have deeply shaped my professional goals. I now plan to pursue a doctoral degree in clinical psychology with a specialization in forensic psychology. My dream is to become a correctional psychologist, providing mental health services to incarcerated individuals who are so often overlooked.

I am continually grateful to every faculty member at Rio Valley who encouraged and believed in me. Without Rio, I wouldn't have had the confidence or the foundation to pursue this path.



To students looking toward the future, I have a simple message for you that has carried me throughout my academic career. Believe in yourself. Maybe you're uncertain of your direction, maybe you're struggling with mental health, or maybe you're the first in your family to consider college and you don't have a role model to turn to. Remember that none of those things diminish your potential. You are capable and you are more than worthy of success. Even when you can't see the path clearly, keep trying your best and always keep believing in yourself. Believing is the very first step to achieving.

COMMUNITY





COMMUNITY ENGAGEMENT

PCI's community partnerships are essential in fostering a collaborative and growth-focused environment. Throughout the year, our team works alongside community organizations in the areas we serve, both hosting and participating in open events. The goal is to provide students with opportunities that nurture curiosity and learning through carefully crafted activities that enhance their educational experiences.

These partnerships allow us to build meaningful connections with local leaders, educators, and families, creating a network of support that extends beyond the classroom. By engaging with diverse groups and listening to their insights, we are able to tailor our programs to better meet the needs of each community, ensuring that every student has access to enriching educational experiences.



“WE RISE BY LIFTING OTHERS.”

– ROBERT INGERSOLL





COMMUNITY PARTNERSHIPS

We are proud to partner with community organizations to support our student's growth, a few of our community partners are listed below.

Advocacy

APlus+

California Charter Schools Association
Carmichael Chamber of Commerce
Charter Schools Development Center
Elk Grove Chamber of Commerce
Greater Arden Chamber of Commerce
Lodi Chamber of Commerce
Rancho Cordova Chamber of Commerce
Rancho Cordova Council
Roseville Chamber of Commerce
Rio Linda Elverta Chamber of Commerce
Sacramento Black Chamber of Commerce
Sacramento Hispanic Chamber of Commerce
Sacramento Metro Chamber
Vacaville Chamber of Commerce
West Sacramento Chamber of Commerce
YM&C The Charter Law Firm
Yuba Sutter Chamber of Commerce

Community

Absolute Mathematics
Blackbird and Company
Brave Writer LLC
Brighter Child, Inc.
FairyTale Town
Granite Arch Climbing Center
Kid Creative
Kovar's Inc.
Lab Rat Academy
Mathnasium of Granite Bay
Mr. D Math LLC
My Tutoring Partners
Natomas Homeschool Alliance
Oak Heart Forest Program
Playzeum
Sacramento Literacy Foundation
Sienna Ranch Operations LLC
Stockton School of Music inc
The Swimstitute
The Write Journey LLC
Well-Read Writing & ELA Classes
Well-Trained Mind Academy



SCHOOL SPOTLIGHT

VALLEY VIEW CHARTER PREP 2025 CALIFORNIA AND NATIONAL SCHOOL TO WATCH

In February 2025, Valley View Charter Prep was named a 2025 California and National School to Watch, a prestigious distinction recognizing schools that demonstrate excellence across four key domains: Academic Excellence, Social Equity, Developmental Responsiveness, and Organizational Structures. This honor reflects Valley View's deep commitment to preparing students not only for academic success, but for meaningful engagement and readiness for high school and beyond.

Valley View Charter Prep is especially proud to be the first public school of choice homeschooling model in California to receive this recognition. The designation highlights the collective dedication of its educators, leadership, families, and students, as well as the school's strong implementation of personalized learning practices that support each student's unique strengths and goals.

As part of this recognition, Valley View Charter Prep was celebrated at the California League of Middle Schools Annual Conference in spring 2025 and will represent California at the National Schools to Watch Conference in Washington, D.C. later this year. These milestones underscore Valley View's role as a model school and a leader in innovative, student-centered education.

