

CP English 9 Pacing Guide: CommonLit

Description:

As a college prep English class satisfying one year of B requirements in the A-G UC/CSU requirements, this course will explore several genres of literature including poetry, nonfiction texts, short stories, and novels. With a focus on exploration of the humanities and our place in the world, we will use many critical perspectives to assist us in our thinking, reading, and writing with a focus on language usage and grammar. We will cycle through texts multiple times to work on understanding concepts of figurative language, interpretation, and themes. We will be covering regular vocabulary in addition to low stakes and essay writing, narrative writing along with a research project. This class is designed to prepare students for a future in higher education.

Texts: CommonLit’s 360 Curriculum; Animal Farm

WEEK	ACTIVITIES
1	<ul style="list-style-type: none">• Diagnostics – Common Lit Reading Assessment• Complete work samples and NWEA tests
2 UNIT: FOLLOWING THE CROWD	<ul style="list-style-type: none">• Vocabulary assignments I & II• Reading: ‘Cheboygan Day’
3	<ul style="list-style-type: none">• Reading: ‘Conformity’• Writing lesson: Exemplar paragraph• Vocabulary assignments III & IV
4	<ul style="list-style-type: none">• Reading: ‘All Summer in a Day’• Reading: ‘The Lottery’• Writing lesson: Determining a Theme• Vocabulary assignment V
5	<ul style="list-style-type: none">• Vocabulary Unit 1 Quiz 1• Reading: ‘The Man in the Well’• Reading: ‘It’s No One’s Fault When It’s Everyone’s Fault’• Grammar and Usage Quiz
6	<ul style="list-style-type: none">• Planning the Culminating Task: Lit Analysis• Discussion Lesson• Writing Lesson: Writing a Strong Argument

WEEK	ACTIVITIES
7	<ul style="list-style-type: none"> • Drafting the Culminating Task • Writing Introductions (revising) • Writing Conclusions (revising) • Submit final essay draft
8 ANIMAL FARM	<ul style="list-style-type: none"> • Submit final essay draft – loose ends. • Reading: Related Media Explorations – Economic Systems • Vocabulary activity I
9	<ul style="list-style-type: none"> • Reading Lesson: Chapter I During Reading Questions • Chapter I: Independent Practice • Vocabulary activities II & III
10	<ul style="list-style-type: none"> • Reading: Chapter II & III During Reading Questions • Chapter II & III: Independent Practice • Vocabulary activities IV & V
11	<ul style="list-style-type: none"> • Reading: Chapter IV & V During Reading Questions • Chapter IV & V: Independent Practice • Vocabulary Quiz I • Writing Lesson: Writing a Thesis that Includes a Counterclaim
12	<ul style="list-style-type: none"> • Reading: Chapter VI & VII During Reading Questions • Chapter VI & VII: Independent Practice • Vocabulary activity set II activities I & II
13	<ul style="list-style-type: none"> • Reading: “Holodomor: Memories of Ukraine’s Silent Massacre” • Reading: Chapter VIII During Reading Questions • Chapter VIII Independent Practice • Vocabulary activity set II activities III & IV
14	<ul style="list-style-type: none"> • Reading: Chapter IX During Reading Questions • Chapter IX Independent Practice • Vocabulary activity set II activity V • Writing Lesson: Emphasizing Parts of a Quote in Your Analysis
15	<ul style="list-style-type: none"> • Reading: Chapter X During Reading Questions • Chapter X Independent Practice • Vocabulary Quiz II • Writing Lesson: 5-minute Writing Review: Thesis with Counterclaim

WEEK	ACTIVITIES
16 & 17	<ul style="list-style-type: none"> • Writing: Outlining Resources • Literary Analysis Essay: Consider the ways in which the following factors show up in <i>Animal Farm</i>: <ul style="list-style-type: none"> • Ignorance • Manipulation • Power-hoarding behavior <p>Write an essay in which you describe how each of these factors contributed to the corruption of Animal Farm, and argue which factor was most influential.</p>
Semester 2 The Science of Branding	<ul style="list-style-type: none"> • Reading: “Battle of the Brands” • Writing: 5 Minute Writing Review: Paraphrasing • Vocabulary set I: Activities I & II
2	<ul style="list-style-type: none"> • Reading: “Apple and Branding – What Can We Learn?” • Writing: Analyzing Visual Media (watch videos from slide deck & download materials) • Vocabulary set I: Activities III & IV
3	<ul style="list-style-type: none"> • Writing Lesson: Mentor Text Study • Vocabulary set I: Activity 5 • Reading: “the Power of the Nike Brand”
4	<ul style="list-style-type: none"> • Reading: “Case Study: Just Do It? Nike, Social Justice, and the Ethics of Branding” • Reading: “For Man’s Flavor Come to Marlboro County” • Vocabulary Quiz 1
5	<ul style="list-style-type: none"> • Related Media Exploration: Researching a Brand • Vocabulary set II: Activities I & II • Planning the Culminating Task: Exemplary Research Paper OR Final Project
6	<ul style="list-style-type: none"> • Related Media Exploration: Social Media & Branding: Is there Truth in Advertising? • Vocabulary set II: Activities III, IV & V • Writing: Outlining the End of Unit Research Paper OR Final Project
7	<ul style="list-style-type: none"> • Drafting the Culminating Task: Research Paper OR Final Project • Vocabulary set II: Quiz

WEEK	ACTIVITIES
8 PARENTS & CHILDREN	<ul style="list-style-type: none"> • Reading: "Rules of the Game" • Vocabulary Activity Set 1: Activities I & II
9	<ul style="list-style-type: none"> • Reading: "The Possessive" • Writing: Using Precise Verbs for Word Choice Analysis • Vocabulary Activity Set I: Activities III, IV & V
10	<ul style="list-style-type: none"> • Reading: "Two Kinds" • Vocabulary Quiz I • Writing: Using a Variety of Evidence
11	<ul style="list-style-type: none"> • Reading: "Children" • Reading: "The Raincoat" • Vocabulary Activity Set II: Activities I & II
12	<ul style="list-style-type: none"> • Reading: "Those Winter Sundays" • Reading: "Route 1 North, Philadelphia to Highland Park" • Vocabulary Activity Set II: Activities III
13	<ul style="list-style-type: none"> • Writing: Reflecting on Unit Themes • Vocabulary Activity Set II: Activity IV • Grammar and Usage Activity: Appositive Phrases
14	<ul style="list-style-type: none"> • Writing: Reflecting on Unit Themes • Vocabulary Activity Set II: Activity V • Related Media Exploration: How do Parents Influence a Child's Identity?
15	<ul style="list-style-type: none"> • Planning the Culminating Task • Vocabulary Quiz 2 • Grammar and Usage Quiz
16 & 17	<ul style="list-style-type: none"> • Drafting the Culminating Taks Essay & Revise (No Red Ink is a great tool to use in conjunction with this project)