

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Valley View Charter Prep	John Mittan, Director	john.mittan@pacificcharters.org , 209-323-9624	June 11, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Due to the structure of the program at VVCP, many of our students were not impacted by COVID-19. All of our students are homeschooled. As such, these students continued learning at home with their parents, under the virtual supervision of their credentialed teacher. All students had access to current and timely assignments, as well as virtual instructional support.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

VVCP met the needs of its English learners, foster youth, and low-income students by supplying curriculum and instruction either virtually or by mail to students, as well as frequent meetings with teachers through Zoom or Teams, or occasionally by phone. Any student who did not have a computer or internet was supplied one or both within the first 10 days of the sites closing.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

VVCP delivers high-quality distance learning. All students had access to assignments, teacher office hours, tutoring. All teachers were trained in Zoom before the closure of the sites, and utilized the platform for actual classes or small meetings for most of the remainder of the school year. Given the security issues inherent in the Zoom platform, teachers began using Microsoft Teams towards the end of the school year.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Because VVCP operates within the independent study model and has been entirely virtual, school meals were not provided during the shelter-in-place order. However, VVCP would provide meals to any student requesting during this time while providing social distancing practices.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

In addition to synchronous virtual class offerings, VVCP works with parents to provide virtual instructional opportunities that can be monitored.

California Department of Education
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