

<p>GOAL:</p>	<p>Goal 1: Students will show high levels of proficiency in Common Core Standards for Mathematics and English Language Arts.</p>		<p>Who are the focus students? All 3rd - 11th grade VVCP students</p>
<p>Prior year goal/results/reflection</p>	<p>2017 CAASPP scores indicate 37% of VVCP students met or exceeded standards for Mathematics and 54% of students met or exceeded standards for English Language Arts. Mathematics scores improved 7% from prior year (2015-2016.) Once again ELA was above 50 percent met or exceeded standards. This improvement indicates that the intervention process imbedded in this goal from last year is showing results, particularly in the context of significant enrollment growth.</p>		
<p>Academic Goal Applies to:</p>	<ul style="list-style-type: none"> • All 3rd - 11th grade VVCP students whose fall mathematic/ELA benchmark RIT score (focal three and/or 31% below) will be placed in a California Common Core aligned intervention program. This intervention program will utilize an online weekly assessment tool as well as portfolio assessment of student work to track academic progress from benchmark to benchmark. All identified intervention students will make an average benchmark-to-benchmark growth of 5% (as described in NWEA's Comparative Data to Inform Instructional Decisions) on the 2018 winter mathematic/ELA benchmark test. • Virtual/Hybrid math and science: <ul style="list-style-type: none"> a. a) 6th-11th grade students who scored below the 60th percentile enrolled in virtual/hybrid math classes will show an average RIT growth of 5% (as described in NWEA's Comparative Data to Inform Instructional Decisions) on the 2018 winter mathematic benchmark test. b. b) Virtual/hybrid course offerings at Valley View Charter will increase from 3 sections to 4 sections in mathematics and from 2 sections to 4 sections in science. • Valley View Charter Prep will develop key assignments aligned to A-G course requirements for all English Language Arts classes. These key assignments will be implemented for all high school students enrolled in college prep ELA coursework. • Ongoing professional development for all instructional staff in board-approved curriculum in English Language Arts (Study Sync.) Each instructional staff member will participate in at least 3 training modules. 		
<p>Responsible parties: VVCP Leadership, VVCP Staff, VVCP Intervention Specialist</p>		<p>How will strategies be monitored and assessed? Fall and winter NWEA MAP assessment scores, weekly Study Island progress monitoring probes</p>	
<p>GOAL:</p>	<p>Goal 2: Valley View Charter Prep will expand opportunities for high school students to become college and career ready.</p>		<p>Who are the focus students? 9th-12th grade students</p>
<p>Prior year goal/results/reflection</p>	<p>In 2016-17, all of 'non A-G' 11th and 12 grade students completed coursework in an online CTE certificate program (Career Exploration.)</p>		
<p>Academic Goal Applies to:</p>	<ul style="list-style-type: none"> • Valley View Charter Prep will increase students who meet individual A-G course requirements by 15% from 45 students to 52 students (based on 2016-17 enrollment) in VVCP A-G college preparatory coursework, third party CP coursework, community 		

	<p>college enrollment, and demonstration of mastery through examination (SAT, College Board subject test, etc.) Additionally, the total number of students completing a full complement of A-G coursework by graduation will increase by 40 percent from 4 students in 2016-17 to 6 students in 2017-18.</p> <ul style="list-style-type: none"> 100% of all 12th grade students 'non A-G' students will complete a CTE course with a recognized certificate (Career Exploration) that is designated as a 'Completer', 'Concentrator' or 'Capstone' pathway. 	
	<p>Responsible parties: VVCP Leadership, VVCP Staff, VVCP High School Dean</p>	<p>How will strategies be monitored and assessed? Online CTE certificate program (Career Exploration) completion rates</p>
<p>GOAL:</p>	<p>Goal 3: Valley View Charter Prep will continue to expand opportunities that allow parents to personally engage in their children's learning and empower our stakeholders to further connect with their school.</p>	<p>Who are the focus students? All VVCP Students, VVCP Stakeholders</p>
<p>Prior year goal/results/reflection</p>	<p>Parent engagement is one of the eight state priorities. Additionally, it is of critical importance to the LCAP process. Last year, VVCP formalized a small cohort of engaged parents through our Parent Advisory Committee. All actions for that goal were met. However, we recognize the need to broaden our parent involvement goal. Consequently, our current goal focuses on engaging all parents through 'parent fairs' and the development of an online platform for stakeholder engagement. Outcomes will be measured by increase participation of stakeholder in these events/online platform and increased satisfaction of on the parent survey.</p>	
<p>Academic Goal Applies to:</p>	<ul style="list-style-type: none"> Ongoing professional development for all instructional staff in the use of the zoom online platform to support student learning and communicate with parents. Each instructional staff member will participate in 1 zoom training, create a personal zoom account, and fully participate in all 5 WASC focus group meetings using zoom as demonstrated by meeting recordings. Expansion of parent fairs to include both fall and winter/spring, with at least 125 parents participating in the fair as measured by attendance sign-in sheets. Additionally, events will expand from 2 locations to 3 locations (Pleasant Hill, Berkeley, and Livermore.) Lastly, effectiveness of the parent fairs will be measured by at least 90 percent of parents surveyed strongly agreeing with the statement "I feel welcome at my school" on the 2018 parent survey. Moreover total number of respondents will increase by 20% to 80 parents or more as compared to last year's respondents. Development of extra-curricular activities to include no less than ten field trips in 2017-18. Development of an online newsletter as demonstrated by monthly newsletter updates for each academic month. 	
	<p>Responsible parties: VVCP Leadership, VVCP Staff</p>	<p>How will strategies be monitored and assessed? Meeting agendas and attendance, Parent fair agenda, parent fair attendance, LCAP surveys</p>