



School Site Council

Meeting Date: February 14, 2022

Agenda Item: Unfinished Business, Item #2, Review Plans 2021-2022

Background: INFORMATION.

Consolidated Application (Title) funds are provided as a Federal Grant to support students identified as Socio-economically disadvantaged, Foster, Homeless, or English Language Learners. For school year 2021-22, Heritage Peak Charter School (HPCS) has been allocated \$263,000 to provide additional support to these specific students. These students are identified in our Student Information System, PowerSchool, via enrollment documents and are considered unduplicated. If a student qualifies under more than one category, that student will only be counted once (unduplicated) to determine funding models within each school or program.

The following suggestions were submitted by the audience for use of Title funds and were discussed during the January 24, 2022, School Site Council Meeting.

- 1) Literacy teacher/math coach to provide Tier 2 and Tier 3 support to students in small groups.
- 2) Anchor charts to provide digital access to all students.
- 3) Increase available counseling and emotion support services.
- 4) Parent training/workshops designed to support student learning.

Due to time limitations, the following suggestion was submitted via email after the meeting adjourned.

- 1) Purchase tutoring vouchers to be used by unduplicated pupils.